

Curriculum Vitae:
Zsuzsa Cziráky Londe, Ph.D
Assistant Professor (Teaching)

EDUCATION:

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| Ph.D. | University of California, Los Angeles Applied Linguistics; Second Language Assessment | 2008 |
| MA | University of California, Los Angeles Applied Linguistics; specialization in second language assessment | 2005 |
| BA | University of California, Los Angeles Linguistics (<i>Summa cum laude, College Honors, Departmental Honors</i>) | 2003 |
| AA | Santa Monica College, Los Angeles | 2001 |
| TESL Certificate; | University of California, Los Angeles | 2005 |
| Certificate of Simultaneous Interpreting | in French, Budapest, Hungary | 1978 |
| Diploma in International Business | in English and French College of Foreign Trade and Business, Budapest, Hungary | 1976 |

DISSERTATION: "Working Memory and English as a Second Language Listening Comprehension Tests: A Latent Variable Approach"
Adviser: Professor Lyle F. Bachman.

PUBLICATIONS:

- Londe, Z.C., Valentine, J., Filback, R., (2012) Pre-Admission ITA On-Line Oral Interview (Newsletter) *ITAIS*, Sept. 2012
- Londe, Z.C., Assessing Norms (2012) – Universal Declaration of Human Rights Papers on-line of the proceedings of the Global Justice II. Conference; Ethics And Practices of Responsibility <http://www.labtop.univ-paris8.fr/?p=451>
- Londe, Z.C., (2011) Language assessment as a System: Best Practices, Stakeholder, Models, and Testimonials, *Issues in Applied Linguistics*, Vol. 18 No. 2, 251-265 Panel Discussion; Moderator: Netta Avineri; Panelists: Zsuzsa Cziráky Londe, Bahiyyih Hardacre, Lauren Mason Carris, Youngsoon So.
- Londe, Z.C. (2011) Stakeholders of the ITA Oral Language Exam, *ITAIS Newsletter*, TESOL November, On-line publication: newsmanager.commpartners.com/tesolita/iss/2011-10-20/5.html.
- D. Németh, K. Janacsek, V. Balogh, Zs. Londe, R. Mingesz, S. Jámbori, I. Danyi, A. Vetró, (2010) Learning in Autism: implicitly superb *PLOS ONE* 5(7): e11731
- Londe, Z.C. (2010) (book review) Multilingualism and Assessment – Achieving transparency, assuring quality, sustaining diversity – Proceedings of the ALTE Berlin Conference, May 2005, (eds: Lynda Taylor and Cyril J. Weir) *Language Assessment Quarterly* 7 (3) pp. 280-283, 2010.
- Londe, Z.C. (2009) The effects of video media in second language listening Comprehension. *Issues in Applied Linguistics* . Vol. 17 (1), pp. 41-50.
- D. Németh, E. Hallgató, K. Janacsek, T. Sándor, Zs. Londe (2009) Perceptual and motor factors of implicit skill learning, *Neuroreport*, 20(18) 1654-8

- Németh, D., Janacsek, K., Londe, Z., Ullman, T.M., Howard, V.D., Howard, H.J.,
(2009) Sleep has no critical role in implicit motor sequence learning in young
and old adults. *Experimental Brain Research*, 201, 351-358
- Németh, D., Dye, C., Gardian, G., Londe, Z., Klivenyi, P., Sefcsik, T., Ambrus, G.,
Lukacs, A., Vecsei L., and Ullman, M.T., (2009) Functional Morphology in
Pre-Symptomatic Huntington's Disease: Evidence from Hungarian
Proceedings of the thirty-eighth WECOL 2008 conference (eds: Grosvald, M., Soares, D.)
- Londe, Z.C., Abeywickrama, P., (2009) Interview with Donna Ilyin. *Language
Assessment Quarterly*, 6: 315-318
- Hayes, B., Zuraw, K., Siptár, P., and Londe, Z., (2009) Natural and Unnatural
Constraints in Hungarian Vowel Harmony. *Language*, Vol. 85, pp. 822-863
- Londe, Z.C. (2009) The effects of video media in second language listening
Comprehension. *Issues in Applied Linguistics* . Vol. 17 (1), pp. 41-50.
- Hayes, B., Londe, Z.C., (2006) Stochastic Phonological Knowledge: The
Case of Hungarian Vowel Harmony. *Phonology* **23**: 59-104
- Londe, Z.C. (2002) First Impressions (a poem). *Westwind* UCLA College of
Letters and Sciences Undergraduate Research Center publication
- Londe, Z.C. (2001) World needs to circulate peace instead of violence. *UCLA Daily Bruin
Viewpoint* (an article).

CONFERENCES:

- AAAL (2014) Theory of Mind and Writing – Round-table discussion; Portland, OR
- AAAL (2014) On-line vs. Face-to-Face placement Exam (with James Valentine) – Round-table
discussion; Portland, OR
- AAAL (2013) Intra-Rater Reliability of an On-Line Assessment Instrument
(with James Valentine), Round-table discussion; Dallas, TX
- Global Justice II. Conference (2012) Assessing Norms – Universal Declaration of
Human Rights; conference organized by USC's Levan Institute of
Humanities; - paper read in absentia; Paris, France
- TESOL (2012) Pre-Admission ITA On-Line Oral Interview (with Jim Valentine
and Rob Filback); Philadelphia, PA
- TESOL (2011) "Doctoral Student Forum" – Mentoring Doctoral Students at
Roundtable sessions – invited panel member; TESOL, New Orleans
- Linguistic Diversity (2010) "Addressing and Assessing Oral Proficiency" panel
discussion – invited panel member; UCLA, Los Angeles
- Dissertation Colloquium (2008) "Working Memory and English as a Second
Language Listening Comprehension Tests: A Latent Variable Approach"
UCLA, Los Angeles
- AAAL (2008) – Working Memory and English as a Second Language Listening
Comprehension Tests – paper presentation; Washington D.C.
- SCALAR (2008) – Working Memory and ESL Listening Comprehension Tests
Los Angeles, CA.
- WECOL (2008) – Functional Morphology in Pre-Symptomatic Huntington's Disease:
Evidence from Hungarian – UC Davis, Davis, CA
- The Hungarian Language: Past and Present (2006) Determiner Effect in Hungarian
UCLA, Los Angeles
- CATESOL (2006) The effects of Video Media in Listening Comprehension
Tests" – poster presentation; San Francisco, CA
- SCALAR (2005) The Effects of Video Media in Listening Comprehension Tests -

Cal State Los Angeles, CA
SLRF (2005) "The effects of Video Media in Listening Comprehension Tests," New York, NY

SERVICE TO THE UNIVERSITY:

MAT-TESOL (2013) – submitted a novel idea for an online practicum curriculum (with Rob Filback) to Rossier School of Education - under review for implementation
California Science Center Field Trip (2013) – organized visit to the Space Shuttle Exhibit for three classes of international students; USC, Los Angeles
WIM (2013) – invited Dr. Heather Roberts as speaker for Women in Management Breakfast Presentation; USC, Los Angeles
ESO - European Student Organization (ESO, 2013) – Faculty Adviser, USC, Los Angeles
GPSAW (2013) Faculty Judge for the Graduate Professional Student Awareness Week, Poster Session, USC, Los Angeles
Philosophy Club (2012) "The Philosophy of Testing" - presentation – USC, Los Angeles
Office of Religious Life (2012) "International Student Population Discussion" – panel member – USC, Los Angeles
Fulbright Interview Committee (2012, 2013) – Panel member interviewing potential Fulbright Scholars – Organized by the Office of Academic and International Fellowships – USC, Los Angeles
USC Thornton Choir (2012) – Kodály "Esti Dal" – Hungarian pronunciation workshop on the request of Christian Grases – Thornton School of Music, USC, Los Angeles
ITA Institute (2012) – Introductory panel presenter on ITA-testing – organized by CET, USC, Los Angeles
Dissertation Colloquium (2008) "Working Memory and English as a Second Language Listening Comprehension Tests: A Latent Variable Approach" – UCLA, Los Angeles

GUEST LECTURER:

"Translation Studies" (2014) California State University Northridge: a lecture for Dr. Peck's "Introduction to Applied Linguistics Class." (2/27/2014)
Academic Writing (2013) "Writing for Publishing" a five-hour seminar for graduate psychology students at the Eötvös Lóránd University Budapest, Hungary
Language Academy TESL for Taiwanese students (2010): "Introduction to Assessment" a two-hour Lecture; USC, Los Angeles
EDUC 527 (2009) – Language Assessment in the Classroom – 14 week course for second year TESL students; Rossier School of Education, USC, Los Angeles
Foundations in Language Assessment (2008) – Substituting my dissertation adviser for the Winter quarter and teaching the entire course; UCLA, Los Angeles
AP/TESL 10W (2009): Language in Action: Perspectives from Applied Linguistics; Invited lecturer for the assessment portion (4 hours) of the class; UCLA, Los Angeles
Assessment in the Classroom (2009) 6-week course taught for Taiwanese students at the Rossier School of Education, USC, Los Angeles
EDUC 527 (2008) Language Assessment in the Classroom – a 14-week course for second year TESL Students at the Rossier School of Education, USC, Los Angeles

PROFESSIONAL EXPERIENCES:

ITA Testing Coordinator – USC International Academy, Los Angeles, Fall 2009 - present
As the testing coordinator for international teaching assistants I am responsible for planning and administering this test to about 200

- students a year. This involves holding calibration sessions, assigning faculty to students to be interviewed twice each semester, and evaluating the results for appropriate placement.
- Journal Reviewer – Issues in Applied Linguistics, UCLA, Los Angeles 2009
 Student representative – UCLA, Los Angeles Fall 2007
 As a student representative I participated in faculty meetings, voiced the interests of the students when necessary and reported back to the students
- ESLPE Coordinator/Graduate Student Researcher – UCLA, Los Angeles 2005 - 2006
 First alone, then as one of two coordinators, I was responsible to prepare, organize, administer, and analyze the campus-wide quarterly ESL placement exams for about 1000 international students a year. This process required a highly disciplined person with good administrative and organizational skills and someone with good communication abilities between students, administrators, and faculty. I was single handedly responsible to coordinate and supervise the transition from paper-based to computer assisted testing.
- LTRC (2004) – designed the official T-shirt for the 24th Language Testing Research Colloquium; Temecula, CA 2004
- SCALAR Organizer 2004 - 2005
 As one of three organizers I was responsible to plan and make the detailed preparations necessary to organize a conference for the Southern California Language Assessment Research at the UCLA location

AWARDS, CERTIFICATES, EVALUATIONS:

- 2009 – 2013 “Exceptional” yearly merit evaluation at the American Language Institute/USC
 2013 Promotion to “Assistant Professor (Teaching)” – based on five-year merit at USC
 2013 Recognition for serving as Faculty Judge in the GPSAW poster session; USC, Los Angeles
 2011 Recognition for Participating in the Graduate Mentoring Roundtables, TESOL 2011, New Orleans, LU
 2007 Graduate Summer Research Mentorship
 2006-2007 Graduate Research Mentorship
 2006 Graduate Summer Research Mentorship
 2003 Basic Mediation Training Certificate – UCLA Office of Ombuds Services
 2003 Linguistics Departmental Honors
 2003 College Honors
 2003 Summa cum laude
 2002 Spring, 2002 Fall, 2003 Winter, 2003 Spring – Provost’s Honors List
 2002 Vice Provost Recognition Award for contribution to *Westwind* 2002 with a poem (“First Impressions”)
 1999 Alpha Mu Gamma, National Collegiate Foreign Language Honor Society

TEACHING EXPERIENCES:

- At the University of Southern California (USC), Los Angeles:** 2008- 2019

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| Assistant Professor (Teaching): 245 | 2013 - 2014 |
| Lecturer: teaching oral skill (244, 270, 274), and writing classes (245) for USC international undergraduate and graduate students (see detail of class descriptions below). | 2008 - 2013 |
| Adjunct Assistant Professor at the Rossier School of Education Second Language Assessment – theory and practice for second year MA-TESOL students | 2008, 2009 |
| At the University of California, Los Angeles: | 2003 – 2008 |
| Teaching Assistant: taught various levels of all four English Skills (Please, see detailed description of classes below) | |

MEMBERSHIPS:

TESOL: Teachers of English to Speakers of Other Languages
AAAL: American Association for Applied Linguistics
WIM: Women in Management – USC
GNC: Fourth-year (1% of salary) contributor to USC’s Good Neighbor Campaign

LANGUAGES:

Hungarian (native), English, German, French, and Italian (fluent), Russian, Croatian, and Spanish (beginner)

DETAILED DESCRIPTION OF CLASSES TAUGHT

At the University of Southern California:

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| Adjunct Assistant Professor: Rossier School of Education EDUC 527 Assessment in the Classroom is a survey course of language assessment for second year MA students in the TESL program | Fall 2008 |
| Lecturer: American Language Institute (ALI) 244 A class focusing on oral performance for international undergraduate and graduate students. | Fall 2008 |
| Lecturer: ALI 244 (as above) | Fall 2008 |
| Lecturer: ALI 244 (as above) | Spring 2009 |
| Lecturer: ALI 270 This class trains international teaching assistants on teaching skills as well as ESL oral skills. Students receive a lot of feedback in the form of one-on-one consultation, video recordings and observations. | |
| Lecturer: ALI 271 In this class there is usually one student, who needs personal training in teaching assistantship as well as language skills. The student in this class was a medical doctor working on his PhD in neuro science. | Spring 2009 |
| Invited lecturer: Rossier School of Education A group of Korean teachers spent six weeks at the school for professional development, and as part of their training I taught them basic assessment/testing theories. | Spring 2009 |
| Lecturer: ALI 270 (as above) | Fall 2009 |

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| Lecturer: ALI 271 (as above) | Fall 2009 |
| Adjunct Assistant Professor: Rossier School of Education EDUC 527 "Assessment in the Classroom" (as above) | Fall 2009 |
| Lecturer: ALI 270, 274, and 271 | Spring 2010 |
| Lecturer: ALI 245, 271 | Fall 2010 |
| Lecturer: ALI 245 | Spring 2011 |
| Lecturer: ALI 245, 271 | Fall 2011 |
| Lecturer: ALI 245 | Spring 2012 |
| Lecturer: ALI 245, 255 | Fall 2012 |
| Lecturer: ALI 245 | Spring 2013 |
| Assistant Professor (Teaching): 145, 245 | Fall 2013 |
| Assistant Professor (Teaching): 245 | Spring 2014 |

At the University of California Los Angeles,

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| Teaching Assistant : English as a second language (ESL); 33B | Fall 2003 |
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ESL teaching assistantship (or fellowship) at UCLA means 100% teaching responsibilities, in which the teaching assistant or fellow is responsible for following and/or creating a curriculum for the class, teaching each class, advising, evaluating, testing, and grading students, administering all the exams, including the midterm and final exam and recommending a final grade for each student.

33B is an all-skills academic English class for international undergraduate and graduate students from various disciplines at the university.

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| Teaching Assistant: ESL 33B (as above) | Summer 2004 |
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| Teaching Assistant: ESL 33C | Fall 2004 |
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An all-skills class for international graduate students, with emphasis on writing research papers. In this class students have to give oral presentations and write papers in a research paper format. I was responsible for teaching students effective ways of giving presentations, teaching good writing habits and carry out the administrative and organizational requirements adherent to teaching a class.

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| Teaching Assistant: ESL 33C Same as above. | Winter 2005 |
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| Teaching Fellow: ESL 33B As described above. | Fall 2007 |
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| Teaching Fellow: ESL 35 A class emphasizing academic writing for international undergraduate and graduate students. | Winter 2008 |
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| Lecturer: AL/TESL 204 – Foundations of Assessment A full course in second language assessment to UCLA Graduate students. | Winter 2009 |
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